# Flersprogethed og tidlig sprogundervisning - fransk, tysk og spansk 

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## A) Getting to know languages

Task: Use dictionaries and prior knowledge to fill in the blanks. Correct spelling is not important.
Add words you would like to know in the empty space. Find out what they are in the different languages.

| English | French | Spanish | German | Other |
| :--- | :--- | :--- | :--- | :--- |
| Thank you |  | Gracias |  |  |
| Please | S'il vous plait |  |  |  |
| Yes and no |  |  | Ja und nein |  |
| What do you |  |  |  |  |
| want? |  |  |  |  |
| I would like... |  |  |  |  |
| How much does |  |  |  |  |
| it cost? |  |  |  |  |
| How are you? |  |  |  |  |
| I am good/ok. |  |  |  |  |
| And you? |  |  |  |  |
| Hello! |  |  |  |  |
| Good bye! |  |  |  |  |
| My name is... |  |  |  |  |
| What is your |  |  |  |  |
| name? |  |  |  |  |

## B) Numbers

1. Vocabulary - numbers

| Number | English | French | Spanish | German | Other |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | one |  | uno |  |  |
| 2 | two |  | dos |  |  |
| 3 | three |  | tres |  |  |
| 4 | four |  | cuatro |  |  |
| 5 | five |  |  |  |  |
| 6 | six |  |  |  |  |
| 7 | seven |  |  |  |  |
| 8 | eight |  |  |  |  |
| 9 | nine |  |  |  |  |
| 10 | ten |  |  |  |  |
| 2 |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

- Which words did you already know?
- Which words were difficult?
- Which learning strategies can you use to learn the difficult words? How would you learn the difficult words?
- Do you think you can count to three in each language?

2. Find numbers (written in letters) in the different languages. Look in all directions. E.g. uno

| a | c | i | n | C | o | u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| i | e | r | d | R | e | i |
| c |  |  | d | l | x |  |
| i | c | u | a | T | r | o |
| $n$ | u |  | f | U | e | n |
| q | r | e | i | V | b | $u$ |


| a | C | i | N | C | 0 | u |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| i | e | r | D | G | n | j |
| C | b | d | F | h | i | k |
| i | C | u | A | t | r | 0 |
| n | u | p | N | m | I | n |
| q | r | e | I | V | k | u |

3. Word-scramble. Unscramble the words below and write which languages they are in. Keys are attached.

Also write the word in languages you know next to it.
A) ried
B) rsito
C) seni
D) nu
E) izew
F) onicc
G) oaurtc
4. Make simple math

1+2= 3 and so on. Try in different languages. Both orally and in writing, for example using dice.

Keys B3:
A) drei 3 German
B) trois 3 French
C) eins 1 German
D) un 1 French
E) zwei 2 German
F) cinco 5 Spanish
G) cuatro 4 Spanish

## C) Food

## 1. Task: Colour the different words

Blue: words I can understand when I look at it
Red: words I know by heart
Yellow: words that I need to practise many times

```
Pizza con tomate, queso y ajo
Paella
Helado con chocolate/fresa/melon/vainilla/limon
Manzana
Pera
Limon
Un agua
Una ensalada
Leche
El pan
Un pollo
Un huevo.
```

Which language is this? How do you know?

```
Bon appétit
Pizza avec tomates, fromage et champignons
Un croissant
Un jus
Un thé
Un café au lait
Une glace
Une salade
Le poisson
La banana
```

```
Schnitzel mit Pommes und Salat
Brot
Currywurst
Pizza mit Tomaten, Käse, Schinken und Knoblauch
Ein Glas Wasser
Ein Eis
Ein Salat
Ein Apfel
```

Which language is this? How do you know?

Do you see any similarities between the languages? Write them in the window below.

Do you know words for food in other languages?
2. Find words you would like to learn in the languages above What would you like to be able to order in a restaurant? Make a simple dialogue with the words you already know and practise with a partner.

