

Reading and speaking tasks – food

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Aims / Short description: Learning about food through reading and speaking activities

Age: 8-9 years old

Duration: 40 minutes

Suggested procedure: The pupils work individually with the first task, showing that they understand what they have read by drawing it. In the second task they are supposed to walk around the classroom with a small note in their hand (print and cut these before the lesson). Each time they talk to another pupil, they swap notes. It is a good idea to hand out one note for each pupil and to ask the pupils what's on their note. Explain what the different foods mean. Say the phrases out loud and ask the pupils to repeat them. They could also rehearse the phrases with their learning partner before they talk to the rest of the class.

1) Reading instructions

Please read through all the instructions before you start drawing.

- 1) Draw a table.
 - 2) On top of the table you draw a big bowl.
 - 3) In the bowl there are three oranges, two bananas, one mango, one grapefruit and four plums.
 - 4) On the right side of the fruit bowl you draw a small red box full of blueberries.
 - 5) On the left side of the fruit bowl there is a glass of orange juice with a straw in it.
 - 6) Under the table there is a bucket full of carrots.
- (straw = sugerør, bucket = spand)

2) Ask and swap

Walk around the classroom and ask your classmates about their favourite food.

Your answer is on your note. Swap notes before you go to the next person.

What is your favourite food? My favourite food is pizza.	What is your favourite food? My favourite food is tomato soup.	What is your favourite food? My favourite food is porridge.	What is your favourite food? My favourite food is salmon.	What is your favourite food? My favourite food is meatballs.
What is your favourite food? My favourite food is pancakes.	What is your favourite food? My favourite food is curry.	What is your favourite food? My favourite food is hamburger.	What is your favourite food? My favourite food is fish and chips.	What is your favourite food? My favourite food is pasta salad.
What is your favourite food? My favourite food is fish soup.	What is your favourite food? My favourite food is sausage rolls.	What is your favourite food? My favourite food is fruit salad.	What is your favourite food? My favourite food is chicken wings.	What is your favourite food? My favourite food is mashed potatoes.
What is your favourite food? My favourite food is omelette.	What is your favourite food? My favourite food is Chinese wok.	What is your favourite food? My favourite food is pasta with cheese.	What is your favourite food? My favourite food is chili con carne.	What is your favourite food? My favourite food is bean casserole.

Writing tasks – food

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Aims / Short description: The aim is to learn new words and be able to spell these. Practise writing sentences by using the new words and chunks (For breakfast I like to eat a ...)

Age: Beginners level (7 - 8 years old)

Duration: 1 lesson (a lesson is 45 min.)

Suggested procedure: See explanations for each task underneath

1) Building sentences using a dice

For each sentence you need to throw the dice three times. Write each sentence in the pupils' workbooks.

For breakfast I like to eat a	1: red	1: sticky	1: bowl of porridge
	2: blue	2: awful	2: pineapple
	3: purple	3: delicious	3: fruit salad
	4: brown	4: tasty	4: piece of bread
	5: green	5: terrible	5: muffin
	6: white	6: fantastic	6: bowl of cereal

Example: I throw the dice and get 5, then 4 and then 5. That makes this sentence:

For breakfast I like to eat a green, tasty muffin.

2) Odd one out – vegetables

Underline the word that does not belong with the others.

- | | | |
|---------------|-------------|-------------------------|
| 1: dog | mouse | <u>carrot</u> (example) |
| 2: leek | grapes | banana |
| 3: orange | apple | potato |
| 4: strawberry | blueberry | corn |
| 5: broccoli | car | train |
| 6: shoes | onion | boots |
| 7: garlic | flower | leaf |
| 8: banana | orange | giraffe |
| 9: grapes | telephone | plum |
| 10: salad | cauliflower | cucumber |

3) Learning other languages – does anything look alike?

Look at the table below. Fill in the blanks in a language you know.

<i>A language you know</i>	<i>Swedish</i>	<i>German</i>	<i>English</i>	<i>Spanish</i>
	salad	Salad	salad	ensalada
	mais	Mais	corn	maíz
	purjoløk	Lauch	leek	puerros
	gurka	Gurke	cucumber	pepino
	blomkål	Blumenkohl	cauliflower	coliflor
	potatis	Kartoffeln	Potato	patatas
	morot	Karotte	Carrot	zanahoria

Listening and speaking tasks – food

Miriam Härgestam, Forsdalaskolan

Aims / Short description: Understanding / using words to describe fruits and establishing connections between languages through plurilingual activities.

Age: 7-10 years old

Duration: Each activity takes 10-15 minutes.

Objectives: Know the name of some fruits and use words to describe them. Be able to hear and recognize the words in spoken language. Listening to different languages and notice similarities and differences. Be familiar with phrases to use in dialogues about food.

Suggested procedure: See the activity.

You can use a mascot during the activities and tell the pupils the mascot only speaks English.

1) Describe a fruit (listening and speaking):

Beginners:

Preparation: You need pictures of different fruits. Divide the class into pairs.

Pupil 1 is facing the whiteboard. Pupil 1 describes what he / she can see to pupil 2. Pupil 2 draws a picture.

Example: The teacher shows a picture of a pear. Pupil 1 describes it to pupil 2. Pupil 2 draws what he / she thinks it is.

Switch – pupil 2 describes the next fruit to pupil 1.

End of activity: The teacher names the different fruits in other languages. The pupils draw the fruit.

Intermediate:

Preparation: You need pictures of different fruits. Divide the class into pairs.

Pupil 1 faces the whiteboard and describes what he / she can see to pupil 2. Pupil 2 draws a picture.

Example: The teacher shows a picture of a pear. Pupil 1 describes it to pupil 2. Pupil 2 draws what he / she thinks it is.

Switch – pupil 2 describes the next fruit for pupil 1.

End of activity: Describe some fruits in other languages. The teacher describes and the pupils draw.

For example, translate this English sentence into other languages that are relevant for your pupils:

“It is often yellow, but first it is green. It is long and bent. Monkeys like this fruit.”

Evaluation:

- At the end of the lesson the teacher describes a fruit and the pupils have to draw the fruit on a small piece of paper. Like an exit-note.

- Give each pupil a name of a different fruit or vegetable. Describe a fruit or a vegetable and when the pupil understands it's his / her fruit / vegetable they can leave.

Plurilingual education and listening / speaking tasks – food

Sofie Rimmervik, Forsdalaskolan

Aims / Short description: Learn to say and use simple words denoting fruits, berries, vegetables and the phrases: I like / I don't like, my favourite fruit / vegetable is, what is your favourite fruit?

Age: Beginners level (7-8 years old)

Duration: 10-20 minutes depending on what activity the teacher selects.

Objectives:

- develop a positive attitude towards other languages;
- discover new words in several languages;
- activate pre-existing linguistic knowledge;
- recognize different linguistic patterns;
- learn to use simple words denoting fruits, berries, vegetables and to use phrases

Teachers notes:

Beginners level	Intermediate level
<p>1. Find out what fruit / berry and vegetable words the pupils know. Write the suggestions on the white board. Add a few more (5-10, depending on how many the pupils come up with). Ask them if they know these words in other languages. Listen to, look at and learn the new words together. Use a</p>	<p>1. Find out what fruit / berry and vegetable words the pupils know. Write the suggestions on the white board. Add a few more (5-10, depending on how many the pupils come up with). Ask them if they know these words in other languages. Listen to, look at and learn the new words together. Try to</p>

<p>translation program if you need.</p>	<p>put the words into a sentence, use a translation program if you need.</p> <p>E.g.: I like strawberries, Jeg liker jordbær, Ich mag Erdbeeren.</p> <p>Adapt the sentences for your pupils' language knowledge.</p>
<p>2. Flash cards. You can use them in front of the whole class or let the pupils work with them in pairs. You can also use them for a memory game.</p>	<p>2. Flash cards. Use the Flash cards as a deck of cards and play it like a card game. Decide how many cards there will be in one "family": three, four or five. Divide the group into pairs or groups of three. If you play it in pairs play the game like the classic "Go fish" game. Hand out all the cards to the participants. Tell them to ask each other for a "family member" in one of the categories they have on their hand. "Can I have all your apples, please?" If they have the card asked for he / she must hand it over. When you have a whole "family" on your hand, you put them on the table and you get a point. The game goes on until all the "families" are complete.</p> <p>You can choose which language you want to work with.</p>
<p>3. Five minutes crazy sentences. At beginners level you need two dice in different colours. Let the pupils choose six different fruits, vegetables or</p>	<p>3. Five minutes crazy sentences. At the intermediate level you can use more dice (all in different colours) and hereby let the pupils work with more words.</p>

<p>berries. Do the same thing again but this time you could ask for colours for example. Put number 1-6 in front of each word. Hand out the dice. You can choose to do the activity with the whole class or in pairs / groups.</p> <p>Now the pupils take turns to roll the dice and depending on what number the dice shows the pupils construct a sentence: "Strawberries are purple" or "I only eat black apples"... Let the level of proficiency decide how advanced the sentence will be.</p>	
<p>4. Word snake. Hand out a card (pictures and sentences - see the notes further down) to each pupil and decide on who begins (I have a banana - Who has an apple?)</p>	<p>4. Word snake. Use only pictures, the pupils have to come up with the words, sentences and questions themselves.</p>

Suggested procedure: see teachers notes before each activity

Words: (Fill in your own words)

Your language	Norwegian	English	German	Spanish
	eple	apple	Apfel	manzana
	pære	pear	Birne	pera
	orange	orange	Orange	naranja
	banan	banana	Banane	plátano
	plomme	plum	Pflaume	ciruela

Your language	Norwegian	English	German	Spanish
	agurk	cucumber	Gurke	pepino
	gulrot	carrot	Karotte	zanahoria
	tomat	tomato	Tomate	tomate
	mais	corn	Mais	maíz
	avokado	avocado	Avokado	aguacate

Your language	Norwegian	English	German	Spanish
	bringebær	raspberry	Himbeere	frambuesa
	blåbær	bluberry	Blaubeere	arándano
	jordbær	strawberry	Erdbeere	fresa
	stikkelsbær	gooseberry	Stachelbeere	grosella
	kirsebær	cherry	Kirsche	cereza

I have a
banana!



Who has an
apple?



I have an
apple!



Who has an
orange?



I have an
orange!



Who has a
pear?



I have a
pear!



Who has a
strawberry?



I have a
strawberry!



Who has
blueberries?



I have
blueberries!



Who has
tomatoes?



I have
tomatoes!



Who has a
cucumber?



I have a
cucumber!



Who has an
avocado?



I have an
avocado!



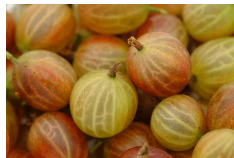
Who has
raspberries?



I have
raspberries!



Who has
gooseberries?



I have a
gooseberries!



Who has a
plum?



I have a
plum!



Who has a
cherry?



I have a
cherry!



Who has a
carrot?



I have a
carrot!



Who has
blackberries ?



I have
blackberries!



Who has
currants?



I have a
currants!



Who has
corn?



I have
corn!



Who has a
lime?



I have a
lime!



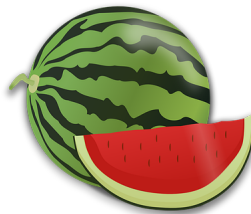
Who has a
lemon?



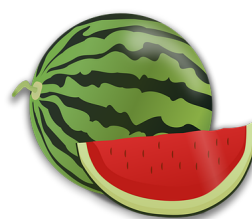
I have a
lemon!



Who has a
melon?








I have a
melon!












Who has a
banana?



Flash cards:

Picture	English	English	German	English	Spanish
	apple	apple	Apfel	apple	manzana
	pear	pear	Birne	pear	pera
	orange	orange	Orange	orange	naranja
	banana	banana	Banane	banana	plátano
	plum	plum	Pflaume	plum	ciruela

Picture	English	English	German	English	Spanish
	cucumber	cucumber	Gurke	cucumber	pepino
	carrot	carrot	Karotte	carrot	zanahoria
	tomato	tomato	Tomate	tomato	tomate
	corn	corn	Mais	corn	maíz
	avocado	avocado	Avokado	avocado	aguacate

Picture	English	English	German	English	Spanish
	raspberry	raspberry	Himbeere	raspberry	frambuesa
	blueberry	blueberry	Blaubeere	blueberry	arándano
	strawberry	strawberry	Erdbeere	strawberry	fresa
	gooseberry	gooseberry	Stachelbeere	gooseberry	grosella
	cherry	cherry	Kirsche	cherry	cereza