

## Competency Profile



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### Education background, current position and place of employment

Associate Professor, Department of English, German and Romance Studies, University of Copenhagen and the University College UCC, Department of Research, Development and Internationalisation, Denmark

### Teaching experience within the field of early foreign language learning and plurilingual education

Early foreign language learning: Initial and in-service teacher education courses/lessons at the University College UCC  
Plurilingual education: courses at Roskilde University

### Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

- early foreign language learning
- plurilingual education
- intercultural pedagogics/internationalization of education
- CLIL
- sociolinguistics and language ideologies

### Project participation within the field of early foreign language learning and plurilingual education

Since 2009, I have been involved in several Danish and international research projects focusing on internationalization of education and intercultural pedagogics: I have, for instance, been part of an international project on intercultural citizenship in the language classroom, coordinated by Michael Byram, and projects on the internationalisation of Danish Secondary Education, financed by the Danish Ministry of Education. Since 2012, I have been running a research project on earlier foreign language learning in cooperation with Annette Søndergaard Gregersen and the International Profile School, Copenhagen.

Recently, I am coordinating two projects: "Tidligere sprogstart – ny begynderdidaktik med fokus på flersprogethed", financed by A. P. Møller og Hustru Chastine McKinney Møllers Fond til Almene Formaal (<http://tidligeresprogstart.ku.dk>) and "Developing the Language Awareness Approach in the Nordic and Baltic Countries", financed by Nordplus Horizontal (<http://www.delanoba.com>). Furthermore, I am a team member of the FREPA project, supported by the European Centre for Modern Languages of the Council of Europe, which promotes the development of plurilingual and intercultural competences in teaching/learning at all levels.

#### Five key publications within the field of early foreign language learning and plurilingual education

Daryai-Hansen, P., Gregersen, A.S., Revier, R.L., & Søgaaard, K (2015). "Tidligere sprogstart: Forskningsanbefalinger og pædagogiske veje at gå ". In: *Sprogfag i forandring – pædagogik og praksis*. Frederiksberg: Samfundslitteratur, 247-284.

Daryai-Hansen, P., Gerber, B., Lörincz, I., Haller, M., Ivanova, O., Krumm, H.-J., & Reich, H. (2015). "Pluralistic Approaches to Languages in the Curriculum: The Case of French-speaking Switzerland, Spain and Austria." *International Journal of Multilingualism* 12 (2015), 109-127.

Daryai-Hansen, Petra, & Jaeger, Catherine (2015). "The FREPA Descriptors – an Operationalisation to Deepen and Complement Byram's and Deardorff's Definitions of Intercultural Competence." In: Eliza J. Nash; Nevin C. Brown; Lavinia Bracci (eds.). *Intercultural Horizons Volume III - Intercultural Competence - Key to the New Multicultural Societies of the Globalized World*. Cambridge : Cambridge Scholars Press, 112-134.

Candelier, Michel, Daryai-Hansen, Petra & Schröder-Sura, Anna (2012). "The Framework of Reference for Pluralistic Approaches to Languages and Cultures: A Complement to the CEFR to Develop Plurilingual and Intercultural Competence." *Innovation in Language Learning and Teaching* 3 (2012), 243-257.

Daryai-Hansen, Petra & Schröder-Sura, Anna (2012). "FREPA – A Set of Instruments for the Development of Plurilingual and Inter-/Transcultural Competences." *Cultus. Journal of Intercultural Mediation and Communication* 5 (2012), 20-36.

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

<http://tidligeresprogstart.ku.dk>

<http://www.delanoba.com>

<http://carap.ecml.at>