Template: Competency Profile



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no.	

Education background, current position and place of employment (teachers: short description of your school)

Teacher training college in Oslo (teacher's degree)

University of Newcastle (English)

University of York (English)

University of Oslo (Nordic children's literature)

Currently working as a class teacher at Kjelsås school, a primary school with 800 pupils. I mainly teach year 5 to 7 in Norwegian and English. I have also taught a little German in a project called Language Carousel. Through this program, taught in year 5, the pupils get a short introduction to five different languages (German, French, Spanish, Italian and Russian). After six weeks with each language they decide which foreign language they want to take in year 6 and 7.

Teaching experience within the field of early foreign language learning and plurilingual education

17 years teaching experience in English, of these about 6 years early English teaching.

Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

Looking at which parts of the language teaching that should be introduced first (speaking, listening, writing or reading) and the importance of good role models in early years when it comes to intonation.

Project participation within the field of early foreign language learning and plurilingual education

None

Five key publications within the field of early foreign language learning and plurilingual	
education	
None	

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

https://kjelsas.osloskolen.no/