

Template: Competency Profile



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Education background, current position and place of employment (teachers: short description of your school)

Professor of Language Education; Ph.D. in lexical semantics; M.A. / Teacher education in English and French;
 Former teacher in upper-secondary education; researcher;
 Current place of employment: University College of Southeast Norway

Teaching experience within the field of early foreign language learning and plurilingual education

Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

Plurilingualism in education; metacognition; early language learning; language and culture;

Project participation within the field of early foreign language learning and plurilingual education

Co-author of the Norwegian versions of the European Language Portfolio (6-12 and 13-18);
 Curriculum development (Teacher education and primary/secondary school)
 Evaluation of a national project "An earlier start with foreign languages in Norwegian school"
 Member of national network of teacher educators (YLL: Young Language Learners)

Five key publications within the field of early foreign language learning and plurilingual education

Speitz, Heike (2015) *Fremmedspråk på barnetrinnet*. I: *Communicare* 2015, s. 9-12
(<http://fremmedspraksenteret.no/neted/services/file/?hash=ccfff74d7c211d24d795122d06b84035>, nedlastet 8.1.2016)

Speitz, Heike (2012) *Experiences with an earlier start to modern foreign languages other than English in Norway*. I: *The Young Language Learner. Research-based Insights into Teaching and Learning*. Hasselgreen, A., I. Drew og B. Sørheim (red.), s. 11-22. Fagbokforlaget

Speitz, Heike (2010) *Frühes Fremdsprachenlernen – auch in Norwegen*. I: *aktuelles für den Deutschunterricht in Norwegen* Nr. 46, August 2010, s. 25-29

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

[Fremmedspråk på Barnetrinnet](#)
[Den europeiske språkpermen \(6-12, 13-18\)](#)