

## Competency Profile



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### Education background, current position and place of employment (teachers: short description of your school)

Primary and lower secondary teacher of English and German 1978-2006.  
Pedagogical advisor to teachers of foreign languages at a Teachers' Resource Centre 2000-2011.  
Teacher educator (English) at UCC 20011-

### Teaching experience within the field of early foreign language learning and plurilingual education

At pre- and in-service levels.  
Won the European Label 2005 for the material 'The English Corner'  
Developed and used the first Danish version of a Language Portfolio in 2004 (second edition 2007)  
Inspired by the Norwegian ELP and in collaboration with colleagues developed a new version of the Language Passport for early language learning

### Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

How to support teachers and student teachers building up and working with their learners in classroom environments that enhance learners' development of communicative and intercultural competencies.

### Project participation within the field of early foreign language learning and plurilingual education

Project coordinator of the A.P.Møller funded project 'Tidligere Sprogstart – En ny begynderdidaktik med focus på flersprogethed' (Learning Foreign Languages at an Earlier Age – A New Approach with Emphasis on Plurilingualism)

### Five key publications within the field of early foreign language learning and plurilingual education

Daryai-Hansen, P., Gregersen, A.S., Revier, R.L. & Søgaaard, K (2015) "Tidligere sprogstart: Forskningsanbefalinger og pædagogiske veje at gå". *Sprogfag i forandring – pædagogik og praksis*. 2. udgave, Samfundslitteratur.

Little, D. (2009): Language learner autonomy and the European Language

Portfolio: Two L2 English examples. *Language Teaching* (2009) 42:2, 222–233. Cambridge University Press.

Little, D. (2015): Learner autonomy: From differentiation to inclusion. 12<sup>th</sup> Nordic Learner Autonomy Workshop 'Young learners and learner autonomy – practice, teacher education and research' (forthcoming)

<http://www.ecml.at/Thematicareas/PlurilingualEducation/tabid/1631/language/en-GB/Default.aspx>

<http://www.ecml.at/Thematicareas/Earlylanguagelearning/tabid/1626/language/en-GB/Default.aspx>

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

Place of employment:

University College Capital (UCC). Department of Teacher

Education: [https://ucc.dk/laerer?gclid=Cj0KEQjwouW9BRCN0ozlifTI6\\_cBEiQAD9gNsYDy2LbGIVrRCRxITDF83QwFhWNkd7\\_KCwoz-0c1wtkaAqPR8P8HAQ](https://ucc.dk/laerer?gclid=Cj0KEQjwouW9BRCN0ozlifTI6_cBEiQAD9gNsYDy2LbGIVrRCRxITDF83QwFhWNkd7_KCwoz-0c1wtkaAqPR8P8HAQ)

Projects:

The English Corner: <http://ucsj.dk/cfu/dit-fag/sprog/engelsk/laeremidler/3-4-klasse/the-english-corner/>

Min første sprogportfolio (My First Language Portfolio): <http://ufm.dk/publikationer/2009/min-forste-sprogportfolio>

Mr MacDonald and his suitcase: <http://www.emu.dk/modul/mr-macdonald%E2%80%99s-suitcase>

Publications:

Thomsen, H. 2010: This is my portfolio - telling the story of my learning. In *Festschrift – in Honour of Professor David Little*, Trinity College. Dublin.

Thomsen, H. 2010: Den Fælles Europæiske Referencerammes vej ind i danske engelsklasser *Hvordan også eleverne har fået adgang til flere årtiers videnskabeligt arbejde vedr.*

*fremmedsprogstilegnelse - via Min Første Sprogportfolio?* I *Engelsk – din fremtid – vores fremtid*. Engelsk fagudvalg, Sproglærerforeningen.

Thomsen, H. 2014: Inspirationsforløb til læringsmålstyret undervisning i engelsk, 1. klasse: Mr MacDonald and his suitcase. <http://www.emu.dk/modul/mr-macdonald%E2%80%99s-suitcase>