

Template: Competency Profile



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Education background, current position and place of employment (teachers: short description of your school)

Education

Masters of Art in Music and English Education, University of Luleå/Umeå University (1989)

PhD in English, Umeå University *Writing and revising: Didactic and methodological implications of keystroke logging* (2005)

Current position

Senior lecturer, Department of Language Studies, Umeå University

Research Director for research on reading and writing at Umeå University see

<http://www.sprak.umu.se/english/research/litum/>

Teaching experience within the field of early foreign language learning and plurilingual education

Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

Literacy development, writing, meaning-making, indigenous contexts, human rights

Project participation within the field of early foreign language learning and plurilingual education

What Doors Can Languages Open? Swedish Research Council 2013-2384, PI: Eva Lindgren (SEK 5 017 000)

Literacy in Sapmi: ~~inguistics~~ ^{linguistics}, revitalization and literacy development in the global north Swedish Research Council 2011-6153. PI: Kirk Sullivan. (SEK 4 500 000)

Early Language Learning in Europe. PI: Janet Enever, London Metropolitan University. European Commission grant under the Lifelong Learning Programme, Project n°. 135632-LLP-2007-UK-KA1SCR. (EUR 585 895; SEK ca 5 400 000)

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Five key publications within the field of early foreign language learning and plurilingual education

<p>Lindgren, E., Westum, A., Outakoski, H. & Sullivan, K. P. H. (2016). Meaning-making across languages: a case study of three multilingual writers in Sápmi. <i>International Journal of Multilingualism</i>. DOI: 10.1080/14790718.2016.1155591</p> <p>Lindgren, E., Sullivan, K. P. H., Outakoski, H., & Westum, A. (2016). Researching literacy development in the globalised North: studying tri-lingual children's English writing in Finnish, Norwegian and Swedish Sapmi to provide a window into the superdiverse. In Cole, DR & Woodrow, C (Eds.) <i>Super Dimensions in Globalisation and Education</i> (pp. 55-68). Singapore: Springer.</p> <p>Gheitasi, P. & Lindgren, E. (2015). Broadening the understanding of the language classroom: mixed methods. In: Eva Lindgren and Janet Enever (Ed.), <i>Språkdiradik: researching language teaching and learning</i> (pp. 21-30). Umeå: Umeå universitet.</p> <p>Lindgren, E., & Stevenson, M. (2013). Interactional resources in the letters of young writers in Swedish and English. <i>Journal of Second Language Writing</i>, 22(4), 390-405.</p> <p>Lindgren, E. & Muñoz, C. (2013). The influence of exposure, parents, and linguistic distance on young European learners' foreign language comprehension. <i>International Journal of Multilingualism</i> 10(1), 105-129. 10.1080/14790718.2012.67927</p>

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

<p>Personal website: http://www.sprak.umu.se/om-institutionen/personal/?uid=evli0004&guise=anst2</p> <p>LITUM, Literacy research at Umeå University http://www.sprak.umu.se/english/research/litum/</p> <p>Literacy in Sapmi, project description: http://www.umu.se/english/research/search-research/database/view-research?languageId=1&code=747</p> <p>ELLiE project: http://www.ellieresearch.eu</p>
