


Template: Competency Profile

Photong 	Name	Camilla Bjørke
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Education background, current position and place of employment (teachers: short description of your school)

1989. Cand. mag., University of Bergen, Norway: Studies of German, Music, Norwegian and Norwegian as a Second Language.
1989. Teacher Training (post graduate)
1994. Cand. philol., University of Bergen, Norway: Master's degree, German
2002 - 2006. Ph. D-courses, University of Oslo and University of Stockholm
1998 - to date. Associate professor in Second Language Acquisition, Østfold University College, Norway

Teaching experience within the field of early foreign language learning and plurilingual education

2010-2012. Teacher educator (German) of the professional development courses for language teachers in the large-scale national project carried out by the Norwegian Ministry of Education: Experiment with Foreign Language Learning in Primary School.

Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

Language awareness, self-efficacy, teacher's beliefs, student's beliefs, plurilingualism, practical and holistic approach to language learning in the early school years.

Project participation within the field of early foreign language learning and plurilingual education

2010-2012. Project leader and course designer of the professional development courses for language teachers in the large-scale national project carried out by the Norwegian Ministry of Education: Experiment with Foreign Language Learning in Primary School. The project involved

74 schools nationwide, the professional development courses were divided in the North (University of Trondheim) and the South (Østfold University College) of Norway. My responsibility was the participating teachers/schools in Southern Norway.
Since 2014: Member of the national network YLL (Young Language Learners) of teacher educators

Five key publications within the field of early foreign language learning and plurilingual education

2016. Bjørke, Camilla & Grønn, Berit: Tidlig språklæring i spansk og tysk – elevenes erfaringer, språkbevissthet og holdninger til flerspråklighet./Early language learning in Spanish and German – the student's experiences, metacognition and attitudes towards plurilingualism. *Lingua* 3 (in press). Publisher: Språkläraryrarnas Riksförbund, Sverige.

2015. Bjørke, Camilla & Grønn, Berit: Forsøk med framandspråk på barnesteget – eleven sitt perspektiv tre år etter/ Experiment with Foreign Language Learning in Primary School – the pupil's perspective three years after. *Communicare*. Temanummer om tidlig språklæring. 1.13-15.

Utgjevar:

Fremmedspråksenteret: <http://fremmedspraksenteret.no/neted/services/file/?hash=ccfff74d7c211d24d795122d06b84035>

2014. Bjørke, Camilla & Grønn, Berit: Fremmedspråk på barnetrinnet – quo vadis? / Foreign languages in primary school – quo vadis? *Acta Didactica Norge*. <http://adno.no/index.php/adno/article/view/359>.

2014. Bjørke, Camilla: Vokabular og ordinnlæring/ Vocabulary Learning in Foreign Languages. Chapter 5 in Bjørke, C., Dypedahl, M. & Myklevold, G.-A. (Eds). *Fremmedspråksdidaktikk/ Foreign Language Didactics*. Oslo: Cappelen Damm Akademisk Forlag.

2014. Bjørke, Camilla & Grønn, Berit: Muntlige ferdigheter i språkfagene/ Oral skills in Foreign Languages. Chapter 2 in Bjørke, C., Dypedahl, M. & Myklevold, G.-A. (Eds). *Fremmedspråksdidaktikk/ Foreign Language Didactics*. Oslo: Cappelen Damm Akademisk Forlag.

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

<http://www.hiof.no/om-hogskolen/sok-pa-sidene/profil/?&displayitem=84&module=admin>
<http://fremmedspraksenteret.no/neted/services/file/?hash=f07cd03667aa4ac4f36d5fce4dfeba7e>
<http://ffbsor.wikispaces.com/>