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Education background, current position and place of employment (teachers: short description of your school)
Master and doctoral degree in applied German linguistics (teaching and learning German) Professor of applied German linguistics (German as a foreign language) at UiTromsø/Norway

Teaching experience within the field of early foreign language learning and plurilingual education
Teacher education experience within the field

Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education
Language teacher education Teaching approaches for earlier third language learning Understanding and producing authentic oral language Early German learning and CLIL Language learning methods for increasing “end competence”(when leaving school)

Project participation within the field of early foreign language learning and plurilingual education
<ul style="list-style-type: none"> • Member of the evaluation team for pilot 1 (with Heike Speitz) • Academic responsibility within the evaluation team for pilot 2 • local projects with schools in Tromsø before, during and after the pilots • annual short-time school projects together with Tromsø-schools and German school-assistants

Five key publications within the field of early foreign language learning and plurilingual education

- Früher DaF-Unterricht in Norwegen – vielfältige Ansätze. In: Frühes Deutsch, Heft 25, April 2012, 52-55.
- Fremmedspråkundervisningen i Norge. Nye veger, nye dører, nye muligheter. In: Nordic Journal of Modern Language Methodology (NJMLM), 1/2012 (prosjektmedarbeider Annelise Brox Larsen er ført som medforfatter)
- (med Siri Mordal og Bjørg Eva Aaslid) Evaluering av forsøk med 2. Fremmedspråk på 6. og 7. Trinn, sluttrapport. Trondheim: SINTEF 2013
- Jüngere Tertiärsprachenlerner, gleiche Tertiärsprachenlehrerausbildung? Nachdenken über Anforderungen an die Ausbildung von norwegischen Fremdsprachenlehrern und -lehrerinnen für die Primarstufe (1.-7. Klasse). In: Zeitschrift für den Interkulturellen Fremdsprachenunterricht 2/2013. <http://zif.spz.tu-darmstadt.de/jg-18-2/beitrag/Lindemann.pdf>
- Tidlig fremmedspråkundervisning på barneskolen – et nødvendig grunnlag for en god nok språkkompetanse i framtiden. In: Acta didactica 2014, Temanummer om fremtidens fremmedspråkopplæring.

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.

https://uit.no/om/enhet/ansatte/person?p_document_id=41527&p_dimension_id=210121