#### Template: Competency Profile



Name	Annette Gregersen
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#### Education background, current position and place of employment

Annette Søndergaard Gregersen is Senior lecturer at the University College Capital (Professionshøjskolen UCC) in Denmark an and has published on culture pedagogy in language teaching and learning in both a national, a transnational and global perspective with a focus on French as a foreign language in Denmark.

## Teaching experience within the field of early foreign language learning and plurilingual education

Teaching areas are FLE and academic mobility. Empirical areas researched are the (inter)cultural dimensions of foreign language (French) teaching and learning and foreign language policies in Denmark.

# Main areas of interest and/or research areas within the field of early foreign language learning and plurilingual education

Annette Søndergaard Gregersen has initiated a number of investigations concerning teaching and learning abilities in intercultural communication in primary and lower secondary education in Denmark, with a special focus on French as a foreign language:

- teachers' point of view on the cultural dimension in the teaching of French and their expectations for the development of this dimension in a multicultural society
- pupils' point of view on the learning aspect in the cultural dimension and their expectations on the use of French and the cultural dimension in their further studies

# Project participation within the field of early foreign language learning and plurilingual education

- projects on didactics in the teaching of foreign languages in teacher education
- projects on internationalisation and cultural understanding in teacher education
- international Comenius projects in a comparative aspect with focus on a) ICT, b) lifelong learning and c) local and global citizenship

## Five key publications within the field of early foreign language learning and plurilingual education

Annette Søndergaard Gregersen has published more than 60 articles and several books, also peer reviewed in Danish and international magazines such as "Sprogforum", "Unge Pædagoger", "Fransknyt" og "Sproglæreren", "Synergies Pays Scandinaves"/Gerflint, Nordiques/, Paris, Choiseul and edited teaching materials for French as a foreign language, educational documents for the Ministry of Education for both lower secondary and secondary education as well as for teacher training education.

Links to relevant websites, e.g. current place of employment, projects that you have participated in, research, publications, etc.	